

## **Student Determinants in the Licensure Examination for Agriculturists of a State College in the Philippines**

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**ABSTRACT** The performance of graduates in board examinations is one of the best gauges of the quality of education offered by an institution. The researchers used the descriptive-correlational method to describe the annual performance of Bulacan Agricultural State College graduates in the licensure examination for agriculturists (LEA) from 2014 to 2017, and to explore the influences of certain factors to their LEA performance. Results showed that socio-demographic factors (age, sex and civil status) had weak correlation to exam performance. Academic factors achieved weak (high school GPA and major courses' GPA), moderate (college admission test score) and high correlation (overall GPA in college and GPA in general education courses). For the academic-related factors, the number of takes had strong correlation; attendance to review class had moderate correlation; and time gap between graduation and board exam, and having agriculture as first course had weak correlation.